



St Bernadette's Catholic Primary School

Year 2 Curriculum Overview



Faith

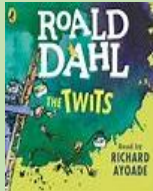
Community

Whole Child

Growth & Wellbeing

Term	Autumn Term	Spring Term	Summer Term
Enhancements / Enrichments	Visit from Fire Brigade – Great Fire of London Trip to Staircase House / Fireground		Trip to Wigan Museum – History of Mining Fieldwork: Wigan Locality

Term	Autumn Term		Spring Term		Summer Term	
RE	Branch 1 Creation & Covenant	Branch 2 Prophecy & Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter
English Unit	The Snail and The Whale – Nouns Destination Piece - Speech The Lighthouse Keepers Lunch – Nouns/Proper Nouns Destination Piece - Letter Homophone Poems – to, too, two – Questions Destination Piece - Poem	Winnie the Witch – Being verbs/Subject verb agreement Destination Piece - Retell Emotion Poems (<i>I Am Angry – Michael Rosen</i>) – Questions, statements and exclamations (There/Their & Where/Were/Wear) Destination Piece - Poem Leon and the Place Between – Noun Phrases/Exclamations Destination Piece – Diary Entry The Jolly Christmas	Augustus and His Smile – Noun Phrases Destination Piece - Speech Dreamer – Main sentences (and/but) Destination Piece - Poem Winter Sleep – Main sentences (because/so) Destination Piece – Information Report	The Dark – Main sentences (when/as) Destination Piece - Retell Little Red – Subject and object pronouns Destination Piece – Retell Big Blue Whale – Tense and conjunctions Destination Piece – Information Report	The Day the Crayons Came Home – Past/Present Simple/Progressive Tenses Destination Piece – Recount David Attenborough (Little People, Big Dreams) – Past/Present Tense/Conjunctions Destination Piece – Biography	Granny Came Here on the Empire Windrush – Past Tense/Conjunctions Destination Piece – Letter The Pirates Next Door – Apostrophes/ Inverted Commas Destination Piece (1) – Letter Destination Piece (2) – Adventure Story The Couch Potato – Apostrophes Destination Piece – Narrative

		Postman – Nouns/Noun Phrases Destination Piece - Letter				
Class Novel	The Tear Thief 	The Truth Pixie 	The Owl who was Afraid of the Dark 	The Twits 	Flat Stanley 	George's Marvellous Medicine 
Mathematics	Number: Place value Number : Addition and subtraction Geometry: Shape		Measurement: Money Number : Multiplication and division Measurement: Length and height Measurement: Mass, capacity and temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and direction	
Science	Animals/Humans Diet and Health	Animals/Humans Growth Lifecycles	Living Things and their habitats	Uses of Everyday Materials	Plants	
5 Ways of Wellbeing	5 Ways of Well being Connect	5 Ways of Well being Be Active	5 Ways of Well being Take Notice	5 Ways of Well being Keep Learning	5 Ways of Well being Give	
PSHE	SCARF: Me and My Relationships <i>How are you feeling today?</i> <i>Being a good friend</i> <i>Types of bullying</i>	SCARF: Valuing Difference <i>What makes us who we are?</i> <i>How do we make others feel?</i> <i>Solve the problem</i>	SCARF: Keeping Safe <i>Harold's picnic</i> <i>How safe would you feel?</i> <i>I don't like that!</i>	SCARF: Rights and Respect <i>When I feel like erupting</i> <i>Feeling safe</i> <i>Harold goes camping</i>	SCARF: Being my Best <i>My day</i> <i>Harold's postcard- helping us to keep clean and healthy</i> <i>Harold's bathroom</i>	SCARF: Growing and Changing <i>Sam moves away</i> <i>Respecting privacy</i> <i>Some secrets should never be kept</i>
Journey in Love						
No Outsiders	To welcome different people 'Can I Join Your Club' by John Kelly and Steph Laberis	Social and Emotional – JIL To have self-confidence 'How To Be a Lion' by Ed Vere	To understand what diversity is 'The Great Big Book of Families' by Mary Hoffman and Ros Asquith	Spiritual – JIL To think about what makes a good friend 'Amazing' by Steve Antony	To communicate in different ways 'What the Jackdaw Saw' by Julie Donaldson and Nick Sharratt	Physical – JIL To know I belong 'All Are Welcome' by Alexandra
PE	Ball Skills Fundamentals	Sending & Receiving Fitness	Gymnastics Dance	Net & Wall Yoga	Striking & Fielding Athletics	Invasion Target Games
Music	WIDER OPPS Samba Drums		WIDER OPPS Xylophones		WIDER OPPS African Drums	

Online Safety	Self-image and identity Online relationships	Online reputation	Online bullying	Managing online information	Health, Well-being and lifestyle	Privacy and security Copyright and ownership
Computing	Connecting systems and networks 2.1 Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Creating Media 2.2 Digital Music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition. (Chrome Music Lab)	Programming Block B Programming quizzes Using and modifying designs to create quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code (Scratch Jnr) *Link to download laptop version		Data and information 2.4 Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer. (j2data pictogram)	
Art & Design	Explore & Draw <u>Pathway: Explore & Draw (accessart.org.uk)</u> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills Artist Study: Andy Goldsworthy, Alice Fox		Expressive Painting <u>Pathway: Expressive Painting (accessart.org.uk)</u> Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lives. Artist Study: Marela Zacarías, Charlie French, Vincent Van Gogh, Cezanne		Stick Transformation Project <u>Pathway: Stick Transformation Project (accessart.org.uk)</u> Explore how we can transform a familiar object into new and fun forms. Artist Study: Chris Kenny	
	Area of Focus: Drawing & Sketchbooks Disciplines: Drawing, Collage, Sketchbooks		Area of Focus: Surface & Colour Disciplines: Painting, Sketchbooks		Area of Focus: Working in Three Dimensions Disciplines: Drawing, Making, Sketchbooks	
DT	Outcome: To create a puppet to retell the Great Fire of London.		Outcome: To create a moving habitat.		Outcome: To design and make a sandwich for a picnic.	
	Key Areas for Knowledge and Skills Development: Textiles		Key Areas for Knowledge and Skills Development: Mechanisms (sliders and levers)		Key Areas for Knowledge and Skills Development: Food Technology	
History		The Great Fire of London			History of Mining (Local study)	
Geography	London		7 Continents, 5 Oceans	An area of Africa compared to the UK		