



## St. Bernadette's English Writing Curriculum Overview

|           | Autumn Term   | Spring Term  | Summer Term  |  |  |   |
|-----------|---|--|--|--|--|---|
| Nursery   | <p>Happy To Be Me<br/>To give attention to stories &amp; understand how books work, begin to recognise own name<br/>- To draw vertical lines (top to bottom)</p> <p>Pete the Cat and his White Shoes<br/>Identifying pictures/illustrations, beginning to recognise own name and its first letter – To draw a familiar character using anticlockwise motions to draw a circle</p> | <p>Percy the Park Keeper<br/>Hide and Seek<br/>Making marks to represent own name, ascribe meaning to marks made, draw horizontal lines (left to right) - Writing the initial sound in own name</p> <p>Wow, Said the Owl<br/>Writing initial sound in own name, order other letters in own name, ascribe meaning to marks<br/>- To draw using circles, vertical and horizontal lines</p> | <p>I Can Fly<br/>Develop a comfortable pencil grip with some control, ascribing meaning to marks – To draw a pathway &amp; write initial sound in own name</p> <p>Bear Snores On<br/>Develop a comfortable pencil grip with some control, break the flow of speech into words – Draw characters for a Class Book</p> | <p>Monkey and Me<br/>Begin to write full name using recognisable letters, use a comfortable pencil grip with control – Draw an animal and label with own name</p> <p>Jungle Jamboree<br/>Use a comfortable pencil grip with control, break the flow of speech into words, give meaning to marks – To paint a favourite character</p> | <p>Jasper's Beanstalk<br/>Break the flow of speech into words for labels/simple sentence composition (scribed), begin to use some print/letter knowledge – Draw a prediction and label with own name (oral composition of labels/captions)</p> <p>It's Mine<br/>Break the flow of speech into words for labels/simple sentence composition (scribed), begin to use some print/letter knowledge – Draw an animal and orally label</p> | <p>I'm the Bus Driver<br/>Write full name, draw square shapes, begin to use some print/letter knowledge in writing – Mark make/write to create a sign</p> <p>Oh! Look, A Boat!<br/>Write full name, dictate captions, use some print/letter knowledge in writing - Mark make/write to create a sign</p> |
| Reception | <p>The Friendship Bench<br/>Name Writing, Initial Sounds - Writing a List</p> <p>Amazing<br/>Oral segmenting, finger spaces, counting the words in simple sentences - 'I am' Caption using VC words</p>   | <p>The Little Red Hen<br/>Oral rehearsing/segmenting CVC words, finger spaces, full stops - 'I can' Speech Bubble using CVC words</p> <p>The Leaf Thief<br/>Oral rehearsal of simple sentences, story sequencing, finger spaces - 'It is' Labels</p>   | <p>The Storm Whale in Winter<br/>Oral rehearsal/segmenting to write simple sentences – Class Book</p> <p>Hello Penguin (National Geographic Kids)<br/>Oral rehearsal/segmenting to write labels and facts - Fact Cards</p>   | <p>The Elephant's Umbrella<br/>Oral rehearsal/segmenting to write 'I am/I can' sentences, finger spaces, full stops - Group Book (Simple sentences)</p> <p>Chimpanzees<br/>Oral rehearsal/segmenting to write labels &amp; captions – Sentences to Describe</p>  | <p>Seed to Plant<br/>Oral rehearsal/segmenting, Reading own writing - Fact Cards</p> <p>The Wooly Bear Caterpillar<br/>Oral rehearsal/segmenting, Reading own writing - Spidergram Facts</p>   | <p>The Hundred Decker Bus<br/>Oral rehearsal/segmenting, capital letters, finger spaces, full stops - Mini Book</p> <p>Somebody Swallowed Stanley<br/>Oral rehearsal/segmenting, capital letters, finger spaces, full stops - Poster</p>  |

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| Year 1 | <p>Not A Stick – Starter<br/>Sentences/Nouns - Destination Piece – Caption</p> <p>Goldilocks and the Three Bears – Starter<br/>Sentences/Nouns - Destination Piece – Captions for Narrative</p> <p>The Smeds and The Smoos – Starter<br/>Sentences/Verbs - Destination Piece – Narrative (Retell)</p> | <p>Room on the Broom – Verbs/Questions - Destination Piece – Narrative (Retell)</p> <p>Cinderella – Verbs/Starter Sentences (statements &amp; questions) Destination Piece - Speech</p> <p>Sometimes I Am Furious – Questions, Exclamations &amp; Statements - Destination Piece – Play Script</p> | <p>Cold by Shirley Hughes (Poetry) - Adjectives - Destination Piece - Poem</p> <p>That Rabbit Belongs to Emily Brown – Proper Nouns - Destination Piece – Diary Entry</p> <p>Jack and the Beanstalk – Starter Sentences/Verbs/ Plural Nouns – Destination Piece - Instructions</p> | <p>Beegu – Adjectives &amp; Noun Phrases Destination Piece – Narrative (Retell)</p> <p>The Magic Box by Kit Wright (Poetry) - Noun Phrases - Destination Piece - Poem</p> <p>The Way Back Home – Main Sentences (and) - Destination Piece – Narrative (Retell)</p> | <p>Lost and Found – Main Sentences (but) Regular &amp; Irregular Verbs/Past Present Tense – Narrative /Non-Chronological Report</p> <p>The Day the Crayons Quit – Main Sentences (or)/Questions - Destination Piece - Letter</p> | <p>Tidy – Main Sentences (because) - Destination Piece – Letter</p> <p>Supertato – Main Sentences (so)/Suffixes -er, -est Destination Piece – Narrative</p> <p>Wanted: The Perfect Pet – Starter Sentences/Main Sentences consolidation – Destination Piece – Non Chronological Report</p> |
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| Year 2 | Class Reader:<br><b>The Tear Thief</b>  | Class Reader:<br><b>The Truth Pixie</b>   | Class Reader:<br><b>The Owl who was Afraid of the Dark</b>   | Class Reader:<br><b>The Twits</b>   | Class Reader:<br><b>Flat Stanley</b>   | Class Reader:<br><b>George's Marvellous Medicine</b>  |
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|        | <p>The Snail and The Whale – <b>Nouns</b><br/>Destination Piece - Speech</p> <p>The Lighthouse Keepers Lunch – <b>Nouns/Proper Nouns</b><br/>Destination Piece - Letter</p> <p>Homophone Poems – <b>to, too, two – Questions</b><br/>Destination Piece - Poem</p> | <p>Winnie the Witch – <b>Being verbs/Subject verb agreement</b><br/>Destination Piece - Retell</p> <p>Emotion Poems (<i>I Am Angry</i> – Michael Rosen) – <b>Questions, statements and exclamations (There/Their &amp; Where/Were/Wear)</b><br/>Destination Piece - Poem</p> <p>Leon and the Place Between – <b>Noun Phrases/Exclamations</b><br/>Destination Piece – Diary Entry</p> <p>The Jolly Christmas Postman – <b>Nouns/Noun Phrases</b><br/>Destination Piece - Letter</p> | <p>Augustus and His Smile – <b>Noun Phrases</b><br/>Destination Piece - Speech</p> <p>Dreamer – <b>Main sentences (and/but)</b><br/>Destination Piece - Poem</p> <p>Winter Sleep – <b>Main sentences (because/so)</b><br/>Destination Piece – Information Report</p> | <p>The Dark – <b>Main sentences (when/as)</b><br/>Destination Piece - Retell</p> <p>Little Red – <b>Subject and object pronouns</b><br/>Destination Piece – Retell</p> <p>Big Blue Whale – <b>Tense and conjunctions</b><br/>Destination Piece – Information Report</p> | <p>The Day the Crayons Came Home – <b>Past/Present Simple/Progressive Tenses</b><br/>Destination Piece – Recount</p> <p>David Attenborough (<i>Little People, Big Dreams</i>) – <b>Past/Present Tense/Conjunctions</b><br/>Destination Piece – Biography</p> | <p>Granny Came Here on the Empire Windrush – <b>Past Tense/Conjunctions</b><br/>Destination Piece – Letter</p> <p>The Pirates Next Door – <b>Apostrophes/Inverted Commas</b><br/>Destination Piece (1) – Letter</p> <p>Destination Piece (2) – Adventure Story</p> <p>The Couch Potato – <b>Apostrophes</b><br/>Destination Piece – Narrative</p> |

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| Year 3 | Class Reader: Iron man   | Class Reader: Grimwood   | Class Reader: Planet Omar  | Class Reader: Planet Omar   | Class Reader: Fortunately, the Milk.   | Class Reader: The Wild Robot  |
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|        | <p><b>Class Reader: Iron man</b></p> <p>The Hodgehog (3 Weeks)</p> <p>Expanded noun phrases in starter sentences</p> <p>Destination Piece – Narrative &amp; Instructions</p> <p>The True Story of the Three Little Pigs</p> <p>Using statements, Command, questions and exclamations</p> <p>Destination Piece – Narrative</p> <p>Grandfather Ghandi</p> <p>Using common nouns &amp; proper nouns correctly</p> <p>Destination Piece – Biography Information text</p> <p>Bothered by Bugs</p> <p>Using determiners (a/an), commas in a list and noun phrases.</p> <p>Destination Piece – Narrative alternative ending</p> | <p><b>Class Reader: Grimwood</b></p> <p>Bothered by Bugs</p> <p>Using determiners (a/an), commas in a list and noun phrases.</p> <p>Destination Piece – Narrative alternative ending</p> <p>Inch and Grub</p> <p>Subject, object Pronouns and Possessive pronouns/determiners.</p> <p>Destination Piece - Retell</p> <p>The First Drawing</p> <p>Expanded Noun Phrases.</p> <p>Two-clause sentences and conjunctions.</p> <p>Destination Piece - Persuasive speech</p> | <p><b>Class Reader: Planet Omar</b></p> <p>The Lighthouse</p> <p>- Using prepositions of place and time</p> <p>Destination Piece – Narrative</p> <p>The Wishgranter</p> <p>- Statements, questions and exclamations.</p> <p>Destination Piece - Retell</p> | <p><b>Class Reader: Planet Omar</b></p> <p>The Shirt Machine- Commands</p> <p>Destination Piece - Instructions</p> <p>The Little Shoemaker</p> <p>- Using apostrophes for contraction.</p> <p>Destination Piece - Retell</p> <p>The Black Hat -</p> <p>Verb tenses -</p> <p>Simple past and present</p> <p>Destination Piece - Letter</p> | <p><b>Class Reader: Fortunately, the Milk.</b></p> <p>The First Drawing – Using main and subordinate clauses</p> <p>Destination Piece – Narrative</p> <p>Stone Age Boy –</p> <p>Using commas in clauses –</p> <p>Grammar Focus - Narrative Recount</p> | <p><b>Class Reader: The Wild Robot</b></p> <p>The Three Little Pigs</p> <p>LSP</p> <p>Using quotes and apostrophes for possession. -</p> <p>Destination Piece - Newspaper Report</p> <p>Stig of the Dump- Verb tenses</p> <p>Destination Piece – Persuasive writing – letters.</p> <p>Our Earth is a Poem</p> <p>- Recognise and order similes</p> <p>Destination Piece – Poem.</p> |

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| <b>Year 4</b> | <b>Class Reader:</b><br><b>Boy at the Back of the Class</b><br>A Magical Muddle – Starter sentences/noun phrases<br>Destination Piece – Description<br><br>Harry Potter (short film & extract) – Powerful verbs<br>Destination Piece – Retell<br><br>Information Text – Earthquakes & Volcanoes – Main sentences<br>Destination Piece – Information text | <b>Class Reader:</b><br><b>Llama Out Loud</b><br>Llama Out Loud – Main sentences<br>Destination Piece – Letter<br><br>The Tear Thief – Sub sentences<br>Destination Piece – Narrative<br><br>A Career in Witchcraft – Apostrophes<br>Destination Piece – Description | <b>Class Reader:</b><br><b>The Lion, the Witch and the Wardrobe</b><br><br>Roman Leaflet – Sentence Types<br>Destination Piece – Information text<br><br>Persuasive Writing (Advert as stimulus)- Commas for list<br>Destination Piece – Advert | <b>Class Reader:</b><br><b>The Lion, the Witch and the Wardrobe</b><br><br>Harry Potter (Mandrakes) - Pronouns / Synonyms<br>Destination Piece – Description<br><br>Where the Wild Things Are - Apostrophes<br>Destination Piece – Retell<br><br>I'm Late for School - Similes, metaphors and personification<br>Destination Piece – Poem | <b>Class Reader:</b><br><b>Zombierella / The Firework Maker's Daughter</b><br><br>Zombierella - Direct Speech<br>Destination Piece – Retell<br><br>The Great Kapok Tree- Adverbials<br>Destination Piece – Persuasive letter | <b>Class Reader:</b><br><b>The Firework Maker's Daughter/ The Last Bear</b><br><br>Trapped by the Ice - Adverbials<br>Destination Piece – Diary entry<br><br>Example Newspaper Report - Clauses<br>Destination Piece – Newspaper Report<br><br>The Last Bear - Clauses<br>Destination Piece – Balanced Argument |
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| <b>Year 5</b> | <b>Class Reader: Viking Boy</b><br>The House With Chicken Legs<br><b>Main sentences</b><br>Destination write - How to care for guide<br><br>How To Live Forever-<br><b>Modal Verbs</b><br>Destination write - Balanced argument<br><br>The Tyger<br><b>Abstract nouns</b><br><b>Prepositions</b><br>Destination write - Poetry | <b>Class Reader: The Song Walker</b><br>Swallows and Amazons<br><b>Commas for ambiguity</b><br>Destination write - Survival guide<br><br>Avitarice (short film)<br><b>Direct/indirect speech</b><br><b>Figurative language</b><br>Destination write- | <b>Class Reader: No Ballet Shoes in Syria</b><br>The Invisible Kingdom-<br><b>Sub Sentences/Sub clauses</b><br>Destination write - Newspaper article<br><br>The Fantastic Flying Books of Mr Morris Lessmore -<br><b>Fronted adverbials</b><br><b>Personification</b><br>Destination write – Storm description<br><br>The Jabberwocky<br><b>Metaphors</b><br>Destination Write- poem | <b>Class Reader: No Ballet Shoes in Syria</b><br>The Piano (short film)-<br><b>Correct verb tenses</b><br><b>Similes</b><br>Destination write - Recount letter<br><br>580 Meters High Diving Giraffes (short film)-<br><b>Pronouns</b><br><b>Inverted commas</b><br>Destination write - Sports Commentary | <b>Class Reader: Malamander</b><br>Malamander-<br><b>Hyphens and colons -</b><br><b>Destination write-</b><br><b>Opening Chapter</b><br><br>Malamander<br><b>Active/passive voice</b><br><b>Formal writing</b><br>Destination write- Thank you letter | <b>Class Reader: Private Peaceful</b><br>Romeo and Juliet<br><b>Brackets for parenthesis</b><br><b>Destination write-</b><br><b>Monologue</b><br><br>A Series of Unfortunate Events –<br>The Bad Beginning<br><b>Metaphors</b><br><b>Relative clauses</b><br>Destination write-<br>Diary entry<br><br>No Ballet Shoes in Syria<br><b>Formal language</b><br><b>Passive voice</b><br><b>Reported speech</b><br><b>Destination write-</b><br>Speech |

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| Year 6 | Class Reader: When the Sky Falls  | Class Reader: The Wizard of Oz   | Class Reader: The Boy in the Tower   | Class Reader: The Boy in the Tower  | Class Reader: Can You See Me?   | Class Reader: Who Let the Gods Out?  |
|--------|---|--|--|---|---|--|
|        | <p>When The Sky Falls: <b>Starter sentences/ noun phrases</b><br/> <b>Destination Write - Narrative</b></p> <p>Information Text - Evacuation<br/> <b>Main sentences/ pronouns</b><br/> <b>Destination Write - Letter</b></p> <p>Harry Potter - <b>Main Sentences/ sentence types-</b><br/> <b>Destination Write - Re-tell</b></p> | <p>Alma (Short film) and Year 6 Mystery (short text) - <b>Sub Sentences – Destination Write - Narrative</b></p> <p>Flotsam - <b>Burger Sentences – Destination Write – Narrative</b></p> <p>Macbeth<br/> <b>Relative clauses</b><br/> <b>Destination Write - Character description</b></p> | <p>Theseus and the Minotaur- <b>Parenthesis – Destination Write - Narrative</b></p> <p>The Tin Forest<br/> <b>Modal verbs and adverbs of possibility – Destination Write - Persuasive Letter</b></p> | <p>Information text (extending school terms)- <b>Active/Passive voice</b><br/> <b>Destination Write – Balanced Argument</b></p> <p>Skulduggery - <b>Reported speech</b><br/> <b>Destination Write - Narrative</b></p> | <p>Narrative- The Boy in the Tower- <b>Inverted Commas – Destination Write – Narrative (Alternative Ending)</b></p> <p>The Nowhere Emporium - <b>Personification, metaphors</b><br/> <b>Destination Write - Setting description</b></p> | <p>Man on the Wire - <b>Colons, Semi-Colons, Dashes – Destination Write- Newspaper Report</b></p> <p>Trapped by the Ice - <b>Subjunctive form - Destination Write- Diary Entry</b></p> |