



St. Bernadette's English Writing Curriculum Overview

	Autumn Term		Spring Term		Summer Term	
Nursery	<p>Happy To Be Me To give attention to stories & understand how books work, begin to recognise own name - To draw vertical lines (top to bottom)</p> <p>Pete the Cat and his White Shoes Identifying pictures/illustrations, beginning to recognise own name and its first letter – To draw a familiar character using anticlockwise motions to draw a circle</p>	<p>Percy the Park Keeper Hide and Seek Making marks to represent own name, ascribe meaning to marks made, draw horizontal lines (left to right) - Writing the initial sound in own name</p> <p>Wow, Said the Owl Writing initial sound in own name, order other letters in own name, ascribe meaning to marks – To draw using circles, vertical and horizontal lines</p>	<p>I Can Fly Develop a comfortable pencil grip with some control, ascribing meaning to marks – To draw a pathway & write initial sound in own name</p> <p>Bear Snores On Develop a comfortable pencil grip with some control, break the flow of speech into words – Draw characters for a Class Book</p>	<p>Monkey and Me Begin to write full name using recognisable letters, use a comfortable pencil grip with control – Draw an animal and label with own name</p> <p>Jungle Jamboree Use a comfortable pencil grip with control, break the flow of speech into words, give meaning to marks – To paint a favourite character</p>	<p>Jasper's Beanstalk Break the flow of speech into words for labels/simple sentence composition (scribed), begin to use some print/letter knowledge – Draw a prediction and label with own name (oral composition of labels/captions)</p> <p>It's Mine Break the flow of speech into words for labels/simple sentence composition (scribed), begin to use some print/letter knowledge – Draw an animal and orally label</p>	<p>I'm the Bus Driver Write full name, draw square shapes, begin to use some print/letter knowledge in writing – Mark make/write to create a sign</p> <p>Oh! Look, A Boat! Write full name, dictate captions, use some print/letter knowledge in writing - Mark make/write to create a sign</p>
Reception	<p>The Friendship Bench Name Writing, Initial Sounds - Writing a List</p> <p>Amazing Oral segmenting, finger spaces, counting the words in simple sentences - 'I am' Caption using VC words</p>	<p>The Little Red Hen Oral rehearsing/segmenting CVC words, finger spaces, full stops - 'I can' Speech Bubble using CVC words</p> <p>The Leaf Thief Oral rehearsal of simple sentences, story sequencing, finger spaces - 'It is' Labels</p>	<p>The Storm Whale in Winter Oral rehearsal/segmenting to write simple sentences – Class Book</p> <p>Hello Penguin (National Geographic Kids) Oral rehearsal/segmenting to write labels and facts - Fact Cards</p>	<p>The Elephant's Umbrella Oral rehearsal/segmenting to write 'I am/I can' sentences, finger spaces, full stops - Group Book (Simple sentences)</p> <p>Chimpanzees Oral rehearsal/segmenting to write labels & captions – Sentences to Describe</p>	<p>Seed to Plant Oral rehearsal/segmenting, Reading own writing - Fact Cards</p> <p>The Woolly Bear Caterpillar Oral rehearsal/segmenting, Reading own writing - Spidergram Facts</p>	<p>The Hundred Decker Bus Oral rehearsal/segmenting, capital letters, finger spaces, full stops - Mini Book</p> <p>Somebody Swallowed Stanley Oral rehearsal/segmenting, capital letters, finger spaces, full stops - Poster</p>

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Year 1	<p>Not A Stick – Starter Sentences/Nouns - Destination Piece – Caption</p> <p>Goldilocks and the Three Bears – Starter Sentences/Nouns - Destination Piece – Captions for Narrative</p> <p>The Smeds and The Smoos – Starter Sentences/Verbs - Destination Piece – Narrative (Retell)</p>	<p>Room on the Broom – Verbs/Questions - Destination Piece – Narrative (Retell)</p> <p>Cinderella – Verbs/Starter Sentences (statements & questions) - Destination Piece - Speech</p> <p>Sometimes I Am Furious – Questions, Exclamations & Statements - Destination Piece – Play Script</p>	<p>Cold by Shirley Hughes (Poetry) - Adjectives - Destination Piece - Poem</p> <p>That Rabbit Belongs to Emily Brown – Proper Nouns - Destination Piece – Diary Entry</p> <p>Jack and the Beanstalk – Starter Sentences/Verbs/Plural Nouns – Destination Piece - Instructions</p>	<p>Beegu – Adjectives & Noun Phrases - Destination Piece – Narrative (Retell)</p> <p>The Magic Box by Kit Wright (Poetry) - Noun Phrases - Destination Piece - Poem</p> <p>The Way Back Home – Main Sentences (and) - Destination Piece – Narrative (Retell)</p>	<p>Lost and Found – Main Sentences (but) Regular & Irregular Verbs/Past Present Tense – Narrative /Non-Chronological Report</p> <p>The Day the Crayons Quit – Main Sentences (or)/Questions - Destination Piece - Letter</p>	<p>Tidy – Main Sentences (because) - Destination Piece – Letter</p> <p>Supertato – Main Sentences (so)/Suffixes -er, -est - Destination Piece – Narrative</p> <p>Wanted: The Perfect Pet – Starter Sentences/Main Sentences consolidation – Destination Piece – Non Chronological Report</p>
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Year 2	<p>Class Reader: The Tear Thief</p> <p>The Snail and The Whale – Nouns Destination Piece - Speech</p> <p>The Lighthouse Keepers Lunch – Nouns/Proper Nouns Destination Piece - Letter</p> <p>Homophone Poems – to, too, two – Questions Destination Piece - Poem</p>	<p>Class Reader: The Truth Pixie</p> <p>Winnie the Witch – Being verbs/Subject verb agreement Destination Piece - Retell</p> <p>Emotion Poems (<i>I Am Angry – Michael Rosen</i>) – Questions, statements and exclamations (There/Their & Where/Were/Wear) Destination Piece - Poem</p> <p>Leon and the Place Between – Noun Phrases/Exclamations Destination Piece – Diary Entry</p> <p>The Jolly Christmas Postman – Nouns/Noun Phrases Destination Piece - Letter</p>	<p>Class Reader: The Owl who was Afraid of the Dark</p> <p>Augustus and His Smile – Noun Phrases Destination Piece - Speech</p> <p>Dreamer – Main sentences (and/but) Destination Piece - Poem</p> <p>Winter Sleep – Main sentences (because/so) Destination Piece – Information Report</p>	<p>Class Reader: The Twits</p> <p>The Dark – Main sentences (when/as) Destination Piece - Retell</p> <p>Little Red – Subject and object pronouns Destination Piece – Retell</p> <p>Big Blue Whale – Tense and conjunctions Destination Piece – Information Report</p>	<p>Class Reader: Flat Stanley</p> <p>The Day the Crayons Came Home – Past/Present Simple/Progressive Tenses Destination Piece – Recount</p> <p>David Attenborough (Little People, Big Dreams) – Past/Present Tense/Conjunctions Destination Piece – Biography</p>	<p>Class Reader: George's Marvellous Medicine</p> <p>Granny Came Here on the Empire Windrush – Past Tense/Conjunctions Destination Piece – Letter</p> <p>The Pirates Next Door – Apostrophes/ Inverted Commas Destination Piece (1) – Letter Destination Piece (2) – Adventure Story</p> <p>The Couch Potato – Apostrophes Destination Piece – Narrative</p>
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Year 3	Class Reader: Iron man The Hodgeheg (3 Weeks) Expanded noun phrases in starter sentences Destination Piece – Narrative & Instructions The True Story of the Three Little Pigs Using statements. Command, questions and exclamations Destination Piece – Narrative Grandfather Ghandi Using common nouns & proper nouns correctly Destination Piece – Biography Information text Bothered by Bugs Using determiners (a/an), commas in a list and noun phrases. Destination Piece – Narrative alternative ending	Class Reader: Grimwood Bothered by Bugs Using determiners (a/an), commas in a list and noun phrases. Destination Piece – Narrative alternative ending Inch and Grub Subject, object Pronouns and Possessive pronouns/determiners. Destination Piece - Retell The First Drawing Expanded Noun Phrases. Two-clause sentences and conjunctions. Destination Piece - Persuasive speech	Class Reader: Planet Omar The Lighthouse - Using prepositions of place and time Destination Piece – Narrative The Wishgranter - Statements, questions and exclamations. Destination Piece - Retell	Class Reader: Planet Omar The Shirt Machine- Commands Destination Piece - Instructions The Little Shoemaker - Using apostrophes for contraction. Destination Piece - Retell The Black Hat - Verb tenses - Simple past and present Destination Piece - Letter	Class Reader: Fortunately, the Milk. The First Drawing – Using main and subordinate clauses Destination Piece – Narrative Stone Age Boy – Using commas in clauses – Grammar Focus - Narrative Recount	Class Reader: The Wild Robot The Three Little Pigs LSP Using quotes and apostrophes for possession. - Destination Piece - Newspaper Report Stig of the Dump- Verb tenses Destination Piece – Persuasive writing – letters. Our Earth is a Poem - Recognise and order similes Destination Piece – Poem.
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Year 4	<p>Class Reader: Boy at the Back of the Class</p> <p>A Magical Muddle – Starter sentences/ noun phrases Destination Piece – Description</p> <p>Harry Potter (short film & extract) – Powerful verbs Destination Piece – Retell</p> <p>Information Text – Earthquakes & Volcanoes – Main sentences Destination Piece – Information text</p>	<p>Class Reader: Llama Out Loud</p> <p>Llama Out Loud – Main sentences Destination Piece – Letter</p> <p>The Tear Thief – Sub sentences Destination Piece – Narrative</p> <p>A Career in Witchcraft – Apostrophes Destination Piece – Description</p>	<p>Class Reader: The Lion, the Witch and the Wardrobe</p> <p>Roman Leaflet – Sentence Types Destination Piece – Information text</p> <p>Persuasive Writing (Advert as stimulus)- Commas for list Destination Piece – Advert</p>	<p>Class Reader: The Lion, the Witch and the Wardrobe</p> <p>Harry Potter (Mandrakes) - Pronouns / Synonyms Destination Piece – Description</p> <p>Where the Wild Things Are - Apostrophes Destination Piece – Retell</p> <p>I'm Late for School - Similes, metaphors and personification Destination Piece – Poem</p>	<p>Class Reader: Zombierella / The Firework Maker's Daughter</p> <p>Zombierella - Direct Speech Destination Piece – Retell</p> <p>The Great Kapok Tree- Adverbials Destination Piece – Persuasive letter</p>	<p>Class Reader: The Firework Maker's Daughter/ The Last Bear</p> <p>Trapped by the Ice - Adverbials Destination Piece – Diary entry</p> <p>Example Newspaper Report - Clauses Destination Piece – Newspaper Report</p> <p>The Last Bear - Clauses Destination Piece – Balanced Argument</p>
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Year 5	<p>Class Reader: Viking Boy</p> <p>The House With Chicken Legs Main sentences Destination write - How to care for guide</p> <p>How To Live Forever- Modal Verbs Destination write - Balanced argument</p> <p>The Tyger Abstract nouns Prepositions Destination write - Poetry</p>	<p>Class Reader: The Song Walker</p> <p>Swallows and Amazons Commas for ambiguity Destination write - Survival guide</p> <p>Avitarice (short film) Direct/indirect speech Figurative language</p> <p>Destination write-</p> <p>A Christmas Carol Expanded noun phrases/ speech Destination write - Diary entry</p>	<p>Class Reader: No Ballet Shoes in Syria</p> <p>The Invisible Kingdom- Sub Sentences/Sub clauses Destination write - Newspaper article</p> <p>The Fantastic Flying Books of Mr Morris Lessmore - Fronted adverbials Personification Destination write – Storm description</p> <p>The Jabberwocky Metaphors Destination Write- poem</p>	<p>Class Reader: No Ballet Shoes in Syria</p> <p>The Piano (short film)- Correct verb tenses Similes Destination write - Recount letter</p> <p>580 Meters High Diving Giraffes (short film)- Pronouns Inverted commas Destination write - Sports Commentary</p>	<p>Class Reader: Malamander</p> <p>Malamander- Hyphens and colons - Destination write- Opening Chapter</p> <p>Malamander Active/passive voice Formal writing Destination write- Thank you letter</p>	<p>Class Reader: Private Peaceful</p> <p>Romeo and Juliet Brackets for parenthesis Destination write- Monologue</p> <p>A Series of Unfortunate Events – The Bad Beginning Metaphors Relative clauses Destination write- Diary entry</p> <p>No Ballet Shoes in Syria Formal language Passive voice Reported speech Destination write- Speech</p>

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Year 6	Class Reader: When the Sky Falls When The Sky Falls: Starter sentences/ noun phrases Destination Write - Narrative Information Text - Evacuation Main sentences/ pronouns Destination Write - Letter Harry Potter - Main Sentences/ sentence types- Destination Write - Re-tell	Class Reader: The Wizard of Oz Alma (Short film) and Year 6 Mystery (short text) - Sub Sentences – Destination Write - Narrative Flotsam - Burger Sentences – Destination Write – Narrative Macbeth Relative clauses Destination Write - Character description	Class Reader: The Boy in the Tower Theseus and the Minotaur- Parenthesis – Destination Write - Narrative The Tin Forest Modal verbs and adverbs of possibility – Destination Write - Persuasive Letter	Class Reader: The Boy in the Tower Information text (extending school terms)- Active/Passive voice Destination Write – Balanced Argument Skulduggery - Reported speech Destination Write - Narrative	Class Reader: Can You See Me? Narrative- The Boy in the Tower- Inverted Commas - Destination Write – Narrative (Alternative Ending) The Nowhere Emporium - Personification, metaphors Destination Write - Setting description	Class Reader: Who Let the Gods Out? Man on the Wire - Colons, Semi-Colons, Dashes - Destination Write- Newspaper Report Trapped by the Ice - Subjunctive form - Destination Write- Diary Entry
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