



St Bernadette's Catholic Primary School

Year 1 Curriculum Overview



Faith

Community

Whole Child

Growth & Wellbeing

Term	Autumn Term	Spring Term	Summer Term
Enhancements /Enrichments	Fieldwork: Shevington Balance Bikeability Visit from previous retired teacher visitor - Mrs Grimes Visit from local Shevington historian	Trip to Liverpool Maritime Museum - Titanic (2028)	Visit from Shevington Gardening Club – Andrew Moakes

Term	Autumn Term		Spring Term		Summer Term	
RE	Branch 1 Creation & Covenant	Branch 2 Prophecy & Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter
English Unit	Not A Stick – Starter Sentences/Nouns - Destination Piece – Caption Goldilocks and the Three Bears – Starter Sentences/Nouns - Destination Piece – Captions for Narrative The Smeds and The Smoos – Starter Sentences/Verbs - Destination Piece – Narrative (Retell)	Room on the Broom – Verbs/Questions - Destination Piece – Narrative (Retell) Cinderella – Verbs/Starter Sentences (statements & questions) - Destination Piece - Speech Sometimes I Am Furious – Questions, Exclamations & Statements - Destination Piece – Play Script	Cold by Shirley Hughes (Poetry) - Adjectives - Destination Piece - Poem That Rabbit Belongs to Emily Brown – Proper Nouns - Destination Piece – Diary Entry Jack and the Beanstalk – Starter Sentences/Verbs/ Plural Nouns – Destination Piece - Instructions	Beegu – Adjectives & Noun Phrases - Destination Piece – Narrative (Retell) The Magic Box by Kit Wright (Poetry) - Noun Phrases - Destination Piece - Poem The Way Back Home – Main Sentences (and) -Destination Piece – Narrative (Retell)	Lost and Found – Main Sentences (but) Regular & Irregular Verbs/Past Present Tense – Narrative /Non-Chronological Report The Day the Crayons Quit – Main Sentences (or)/Questions - Destination Piece - Letter	Tidy – Main Sentences (because) - Destination Piece – Letter Supertato – Main Sentences (so)/Suffixes -er, -est - Destination Piece – Narrative Wanted: The Perfect Pet – Starter Sentences/Main Sentences consolidation – Destination Piece – Non-Chronological Report

Class Novels	Theme: Mental Health, Emotions and Wellbeing	Theme: Traditional Tales	Theme: Equality and Diversity	Theme: Poetry	James and the Giant Peach 	The Enchanted Wood 
Mathematics	Number: Place value (within 10) Number: Addition and subtraction (within 10) Geometry: shape Consolidation		Number : place value (within 20) Number : Addition and subtraction (within 20) Number: Place value (within 50) Measurement: Length and height Measurement: Mass and volume		Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time	
Science	Animals/Humans	Animals	Materials		Plants	
	Seasonal Change taught throughout the year					
5 Ways of Wellbeing	5 Ways of Well being Connect	5 Ways of Well being Be Active	5 Ways of Well being Take Notice	5 Ways of Well being Keep Learning	5 Ways of Well being Give	
PSHE	Module 2: Unit 1 God Loves You	Module 2: Unit 2 Special People Treat Others Well ...And Say Sorry	Module 2: Unit 3 Real Life Online Rules To Help Us Module 2: Unit 4 Good and Bad Secrets	Module 2: Unit 4 Physical Contact Harmful Substances Can You Help Me?	Module 3: Unit 1 Three in One Who is My Neighbour?	
Journey in Love	Social and Emotional – JIL	To join in 'Going to the Volcano' by Andy Stanton	To find ways to play together 'Want to play trucks' by Ann Stott and Bob Graham	Physical – JIL	Spiritual – JIL	
No Outsiders	I like the way I am 'Elmer' by David Mckee			Proud to be me 'Hair it's a Family Affair' Mylo Freeman	I share the world with lots of people 'My World Your World' by Melanie Wlash To work together 'Errol's Garden' by Gillian Hibbs	
PE	Ball Skills Fundamentals	Sending & Receiving Fitness	Gymnastics Dance	Net & Wall Yoga	Striking & Fielding Athletics	Invasion Target Games
Music	WIDER OPPS Samba Drums		WIDER OPPS Xylophones		WIDER OPPS African Drums	
Online Safety	Self-image and identity Online relationships	Online reputation	Online bullying	Managing online information	Health, Well-being and lifestyle	Privacy and security Copyright and ownership

Computing	Data and information 1.4 Grouping data Introduction to information and data by labelling and sorting objects into groups.	Connecting systems and networks 1.1 Technology around us Recognising technology in school and using it responsibly	Creating Media 1.2 Digital painting Choosing appropriate tools in a program to create art and making comparisons with working non-digitally. (Seesaw drawing tool, paintz.app)	Creating Media 1.5 Digital writing Using a computer to create and format text, before comparing to writing non-digitally. (12e write, Wordpad, Seesaw note tool)	Programming Block A 1.3 Moving a robot Identifying what each floor robot command does and using that knowledge to start predicting the outcome of programs (BeeBots or alternative)	Programming Block B 1.6 Programming animations Designing and programming the movement of a character on screen to create an animation (Scratch Jnr iPad app)
Art & Design	Spirals <u>Pathway: Spirals (accessart.org.uk)</u> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks. Artist Study: Molly Haslund		Exploring Watercolour <u>Pathway: Exploring Watercolour (accessart.org.uk)</u> Exploring watercolour and discovering we can use accidental marks to help us make art. Artist Study: Paul Klee Emma Burleigh		Making Birds <u>Pathway: Making Birds (accessart.org.uk)</u> Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird Artist Study:	
	Area of Focus: Drawing & Sketchbooks Disciplines: Drawing, Collage, Sketchbooks		Area of Focus: Surface & Colour Disciplines: Painting		Area of Focus: Working in 3 Dimensions Disciplines: Sculpture, Drawing, Collage	
	Outcome: To create a healthy fruit snack.		Outcome: To create a rocket to be launched.		Outcome: To design and make a trailer for a BeeBot	
DT	Key Areas for Knowledge and Skills Development: Food Technology (Preparing fruit and vegetables)		Key Areas for Knowledge and Skills Development: Freestanding structures		Key Areas for Knowledge and Skills Development: Mechanisms (wheels and axels)	
History		History of our School		The Titanic		Mary Anning and David Attenborough
Geography	My Home, My School		The United Kingdom		Hot and Cold Places of the World	