



St Bernadette's Progression in Writing

Name:					
Year 1 Writing – Steps in Learning				SKILL	
Spelling	1	I can spell words that include the sounds I have been taught			
	2	I can spell my red words and days of the week (eg. the, said, were, school)			
	3	I can name the letters of the alphabet in order and use letter names to say when the same sound is spelt differently			
	4	I can spell plural nouns and some verbs by adding -s or -es (eg. cats/makes, bushes/catches)			
	5	I can use the prefix un- to change the meaning of words (eg. unhappy, undo, unfair)			
	6	I can spell words ending in -ing, -ed, -er and -est (hunting, buzzed, quicker, freshest)			
	7	I can remember sentences my teacher reads to me and write them down correctly			
Handwriting	8	I can sit correctly at a table and hold a pencil comfortably and correctly			
	9	I am beginning to write my letters correctly			
	10	I can write capital letters and numbers 0 – 9			
	11	I know which letters to form in similar ways			
Composition	12	I understand what a sentence is and recognise sentences in my reading			
	13	I can say my sentences out loud			
	14	I can write sentences: sequencing them to form short narratives or recount events			
	15	I can write sentences: re-reading what I have written to check that it makes sense			
	16	I can discuss what I have written with the teacher or other pupils			

Vocabulary, Grammar & Punctuation	17	1 I can leave spaces between words			
	18	1 I am beginning to punctuate sentences using a capital letter, full stop, question or exclamation mark			
		1 I can use what is happening (main verb) to help me work out where a sentence should end			
		1 I recognise statements, questions and exclamations			
	19	1 I recognise nouns (singular and plural) as objects, people and places, and use them appropriately			
	20	1 I can use capital letters for names of people, places, days of the week and the personal pronoun I			
	21	2 I understand the job of an adjective and am beginning to use them to create simple noun phrases			
		2 I recognise and use the personal pronouns I, he, she, we, they, it and you			
	22	3 I recognise verbs as action/doing words and use them appropriately			
		3 I recognise regular and irregular verbs (eg. jump/jumped, take/took)			
		3 I can write in the past and the present tense			
	23	3 I can join words and clauses using and, or, but, so, because			

Grammar sequence

- 1 basic sentence punctuation (including statements, questions and exclamations)
- 2 nouns (including proper nouns)
noun phrases and pronouns to replace nouns
- 3 verbs, clauses and connecting clauses using conjunction
- 4 mastery practice