



St Bernadette's Catholic Primary School

Nursery Curriculum Overview


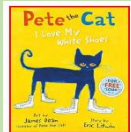
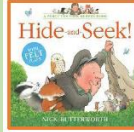

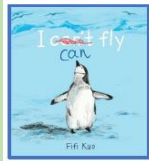
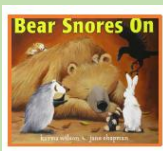
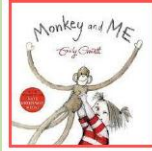

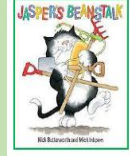

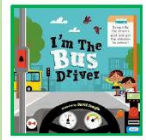



Faith

Community

Whole Child

Growth & Wellbeing

| Term | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
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| Occupations Study (P&C) | Doctors and Nurses | | Park Keepers/Vets | | Zoo Keeper | | | | Gardeners | | Captains and Drivers | |
| Trips, Visitors and Enrichments | Visit from Doctors/Nurses Walk around school grounds | | | | Zoo/Farm visit | | | | | | | |
| Celebrations Festivals and Special Events | Black History Month 1-31/10 | | Guy Fawkes Day 05/11 Remembrance Day: 11/11 Diwali (Hindu) 12/11 Hannukah (Jewish): 7-15/12 Birthdays / Christmas: 25/12 New Year's Eve 31/12 | | New Year's Day 01/01 St. Valentine's Day 14/02 Chinese New Year: 17/02 Shrove Tuesday 17/02 Ash Wednesday 18/02 | | World Book Day: 05/03 Mother's Day 15/03 Eid al-Fitr 20/03 Palm Sunday 29/03 Good Friday 03/04 Easter Day 05/04 St George's Day- 23/04 | | Mental Health Awareness Week: 11-17/05 Eid al-Adha- 27/05 | | Father's Day 21/06 | |
| Term | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| Week | 1-4 | 5-8 | 1-4 | 5-7 | 1-3 | 4-6 | 1-3 | 4-6 | 1-3 | 4-6 | 1-4 | 5-7 |
| Religious Education Directory | Branch One-Creation and Covenant | | Branch Two- Prophecy and Promise | | Branch Three- Galilee to Jerusalem | | Branch Four- Desert to Garden | | Branch Five- To the Ends of the Earth | | Branch Six-Dialogue and Encounter | |
| English Curriculum Topics | All About Me | | Autumn/Woodland | | Animals in Winter | | Animals in Hot Countries | | My Garden | | Journeys and Transport | |
| Quality Text to Support English Curriculum: |   | |   | |   | |   | |   | |   | |
| Quality Text: | Happy to be Me – Dodd Pete the Cat and His White Shoes- Dean | | Percy the Park Keeper Hide and Seek-Butterworth Wow, Said the Owl- Hopgood | | I can Fly -Kuo Bear Snores On- Wilson | | Monkey and Me-Gravett Jungle Jamboree- Empson | | Jasper's Beanstalk- Butterworth It's Mine- Yarlett | | I'm the Bus Driver- Semple Oh, Look a Boat- Ross | |

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| <p>Linked Texts</p> <p>Fiction</p> <p>Non-Fiction</p> <p>Poetry/Rhyme</p> | <p>We're Going to the Dentist – Big Steps</p> <p>My First Body - DK</p> <p>Head, Shoulders, Knees and Toes – Annie Kubler</p> <p>Time to Get Dressed – Penny Tassoni</p> <p>Busy Kitties – John Schindel</p> <p>The Babies and Kitties Book – John Schindel</p> <p>The Babies and Doggie Book - John Schindel</p> <p>Socks – Nick Sharratt</p> <p>Amazing Me! Dance – Carol Thompson</p> <p>Amazing Me! Dressing Up! – Carol Thompson</p> <p>I'm Big Now! – A Simmons & Georgie Birkett</p> <p>So Much! – Trish Cooke & Helen Oxenbury</p> <p>Matilda's Cat – Emily Gravett</p> <p>I'm Thinking of a Pet – Adam & Charlotte Guillian</p> <p>Cat Chat – Dr Jess French</p> <p>Lulu Gets a Cat – Anna McQuinn</p> | <p>Percy the Park Keeper 123 – Nick Butterworth</p> <p>Percy the Park Keeper</p> <p>Opposites – Nick Butterworth</p> <p>Percy the Park Keeper ABC – Nick Butterworth</p> <p>Who is Hiding in the Woods – Katherine McEwan</p> <p>Peep Inside the Forest – Anna Milbourne</p> <p>Percy and the Badger – Nick Butterworth</p> <p>Percy and the Rabbit – Nick Butterworth</p> <p>One Snowy Night – Nick Butterworth</p> <p>Hedgehog Howdedo - Lynn Dodd</p> <p>Owl Babies – Martin Waddell</p> <p>Pete the Cat Plays Hide and Seek – Kimberly and James Dean</p> | <p>Winter – Alice Busby</p> <p>Winter is Here – Kenvin Henkes</p> <p>Busy Penguins – John Schindel</p> <p>Over in the Artic – Marianne Berkes</p> <p>Snowy Animals – First Explorers</p> <p>Busy Bear Cubs- Schindel, Husar</p> <p>Are you There, Little Penguin? Usborne</p> <p>Penguin Says Please- Dahl</p> <p>Well Done Mummy Penguin- Haughton</p> <p>Be Brave Little Penguin- Andreae</p> <p>Tiger, It's Snowing!- Ma</p> <p>Where's Bear? Gravett</p> <p>Bear Counts- Wilson and Chapman</p> <p>I Love You to the Moon and Back0 Warnes</p> <p>Snow!- Gravett</p> <p>Iris and Isaac- Rayner</p> <p>Big Bear Little Bear- Bedford, Chapman</p> | <p>Busy Elephants-schindel</p> <p>Cats- Liewellun, Beckett</p> <p>A Zebra's Day- Nat Geo Kids</p> <p>Safari – Jane Ormes</p> <p>Jungle – Jane Ormes</p> <p>Who's Hiding on Safari? – Axel Schessler</p> <p>Who's Hiding on Jungle? – Axel Schessler</p> <p>Who's Stripes? – Fiona Phillipson</p> <p>Five Little Monkeys Jumping on the Bed- Christelow</p> <p>Walking Through the Jungle- Lacomé</p> <p>Dear Zoo-Campbell</p> <p>Are You Sleeping? – von Kitzing</p> <p>The Animal Boogie – Debbie Harter</p> <p>Augustus and His Smile – Catherine Rayner</p> <p>Slow Down Monkey – Jess French</p> <p>Kangaroo Kisses – Nanada Dev Sen</p> | <p>Watch the Bean Grow – Kelly Gaffney</p> <p>Plant the Tiny Seed – Christie Matheson</p> <p>Seeds - John Townsend</p> <p>How Does a Seed Sprout – Eric Carle</p> <p>Mary, Mary Quite Contrary – Traditional</p> <p>Who is in the Egg? – Alexandra Milton</p> <p>Busy Chickens / Barnyard – John Schindel</p> <p>Ducks and Ducklings – Carl Sommer</p> <p>See How They Grow Farm – DK</p> <p>Big Outdoors for Little Explorers, Farm – Anne-Kathrin Behl</p> <p>Five Little Ducks – Ladybird</p> <p>Sing-Along Rhymes</p> <p>Lulu Loves Flowers – Anna McQuinn</p> <p>The Tiny Seed – Eric Carle</p> <p>Ten Seeds – Ruth Brown</p> <p>Jack and the Beanstalk - Traditional</p> <p>We Found a Seed – Rob Ramsden</p> <p>The Odd Egg – Emily Gravett</p> <p>Daisy and the Egg – Jane Simmons</p> <p>The Hungry Caterpillar – Eric Carle</p> <p>Who's in the Egg? – Dean Grey</p> <p>The Crocodile Who Didn't Like Water –</p> | <p>I'm the Fire Engine Driver; I'm the Train Driver; I'm the Digger Driver; I'm the Tractor Driver; & I'm the Bin Lorry Driver – David Semple</p> <p>Wheels on the Bus (BSL) – Anthony Lewis</p> <p>The Dinos on the Bus – Peter Millet</p> <p>The Bus is for Us – Michael Rosen</p> <p>Big Outdoors for Little Explorers: (i) Seaside (ii) River – Anne Katherin Behl</p> <p>Peep Inside the Pond – Anna Milbourne</p> <p>We Need Water – Charles Ghigna</p> <p>Brilliant Boats – Tony Mitton</p> <p>Boats are Busy – Sara Gillingham</p> <p>Row, Row, Row Your Boat – Anni Kubler</p> <p>Go, Go, Pirate – Catrina Charman & Nick Sharratt</p> <p>The Whales on the Bus – Katrina Charman</p> <p>Diggersaurs – Michael Whaite</p> <p>The Train Ride – June Crebbin</p> <p>We Catch the Bus – Katie Abey</p> <p>How to Lose a Lemur – Frann Preston - Gannon</p> <p>Mr Gumpy's Outing – John Burningham</p> <p>Together – Emma Dodd</p> <p>The Flying Bath – Julia Donaldson</p> <p>My Pet Goldfish –</p> |
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| | | | | | Gemma Merino Ergo – Alexis Deacon | Catherine Rayner The Storm Whale – Benji Davies Sharing a Shell – Julia Donaldson Hooray For Fish – Lucy Cousins |
| Maths Curriculum | Autumn | | Spring | | Summer | |
| <i>Taken from White Rose Maths</i> <i>See also NCETM Mastering Number</i> | Numerical Pattern/Number: Comparing quantities & Pattern. Recite numbers to 5 & say one number for each item to 3. Shape Space Measure: Using the language of... Shape (using appropriately). Make comparisons. Position & Time within daily routine. | | Numerical Pattern/Number: Pattern – Name and talk about. Recite & count to 5 (using fingers). Sort & Match (by size/shape). Comparing quantities Fast recognition of objects (1 and 2). Begin to represent numbers with marks. Shape Space Measure: Using appropriate vocabulary... Shape (talk about & combine to make new ones). Make comparisons. Use language of Position (familiar routes). Use language of Time (sequence of events). | | Numerical Pattern/Number: Pattern – Extend & Create. Numbers to 5 Experimenting with marks/numerals Real life mathematical problems Comparing Quantities (more/fewer) Shape Space Measure: Using appropriate vocab. Shape -2D & 3D Position (describe a familiar route). Make comparisons- size, length, weight & capacity. Time (describe a sequence of events). Pattern – Extend and Create | |
| 5 Ways of Wellbeing | 5 Ways of Well being Connect | 5 Ways of Well being Be Active | 5 Ways of Well being Take Notice | 5 Ways of Well being Keep Learning | 5 Ways of Well being Give | |
| PSHE | <i>Greater emphasis of PSHE development through; Introduction of routines, expectations and rules of nursery setting, building and sustaining new friendships</i> | Social and Emotional – JIL | Physical – JIL | | Spiritual – JIL | |
| Journey in Love | | | | | | |
| No Outsiders | | | | | | |
| P.E. | Introduction to PE: Unit 1 CP Motor Skills | Introduction to PE: Unit 2 CP Motor Skills | Fundamentals: Unit 1 CP Motor Skills | Fundamentals: Unit 2 CP Motor Skills | Gymnastics: Unit 1 CP Motor Skills | Sports Day Skills CP Motor Skills |
| Music | Children to access singing and musical opportunities on a daily basis. Music to interweave through all areas of learning and development both indoors and outdoors and linked to topics. Throughout the year, build upon the 4 aspects of musical learning and development: Hearing and Listening, Singing and Vocalising, Moving and Dancing, Exploring and Playing. | | | | | |

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| Online Safety | Project Evolve: Digital Literacy Strand: Self-image and identity (1 objective) | Project Evolve: Digital Literacy Strand: Online relationships (2 objs) | Project Evolve: Digital Literacy Strand: Online reputation (1 obj) | Project Evolve: Digital Literacy Strand: Online bullying (2 obj) | Project Evolve: Digital Literacy Strand: Managing online information (2 obj) | Project Evolve: Digital Literacy Strand: Health, well-being and lifestyle (2 obj) Project Evolve: Digital Literacy Strand: Privacy and security (2 obj) Project Evolve: Digital Literacy Strand: Copyright and ownership (2 obj) |
| Computing | Technology around us 1. Technology hunt (around Nursery – what do we use – What do we use at home?) Teacher to label in Book Creator app) | Digital Tools 1. <u>JIT5</u> (digital art – CT to choose most appropriate linked to topic) Use programme to create patterns with autumn colours- linked maths SSM, art | Music Creation Unplugged Playing Instruments <u>iLearn 2 early music creation (5 interactive activities)</u> Activity 1: Instrument Sounds and Groups | Barefoot Computing Unplugged Playing with Lego/Duplo 1. <u>Lego Building</u> (Link to Six Bricks – Following Instructions & then give a partner an instruction.) | Code-a-pillar Explore and Play with Code-a-Pillar – Route to a toy | Barefoot Computing Instructions – Computational Thinking 1.Boats Ahoy! |
| Art / DT | How can we explore colour? Focus Artist: Julian Opie <u>Activities</u> • Printing emotions with string • Collecting, arranging, drawing | How can we explore materials and marks? Focus Artist: Andy Goldsworthy- Transient Art - link with YR for outdoors <u>Activities</u> • Transforming Objects • Night Time Collage | How can we use our imaginations? <u>Activities</u> • Imaginary Landscapes • Let’s start with collage | How can we use our bodies to make art? <u>Activities</u> • Movement maps • Hands, feet and flowers • Shelters Focus- Exploring Pattern and Colour through African Art-masks, animal patterns, geometric pattern | How can we build worlds? <u>Activities</u> Gardens- Focus Artist: Monet- Water Lilies and/or Van Gough Sunflowers | How can we explore 3D materials? <u>Activities</u> • Junk modelling |
| Historical Concepts linked to Texts/ Current Events | <i>Continuity & Change, Changes within living memory</i> <i>Significance, Lives of significant individuals within children’s interests/familiarity</i> When I was a Baby My Birthday My Family | | | <i>Passage of time and seasonal changes</i> <i>Continuity & Change</i> <i>Changes within living memory</i> <i>Lives of significant individuals within children’s interests/familiarity</i> My News | | <i>Changes within living memory</i> <i>Lives of significant individuals within children’s interests/familiarity</i> My Holidays |
| | Interwoven Themes- My Life Story, My Family History and Celebrations | | | | | |

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| Geographical Concepts linked to Texts/ Current Events | <i>Cultural awareness & diversity</i> <i>Place, Space, Scale, Environment</i> My Nursery | | <i>Cultural awareness & diversity</i> <i>Place, Space, Scale, Environment</i> My School | | <i>Cultural awareness & diversity</i> <i>Place, Space, Scale, Environment</i> Our Holidays | |
| | Interwoven Themes – Seasonal Change and Mapping Skills | | | | | |
| Scientific Concepts linked to Texts/ Current Events | Weather Bodies - How I’m Growing Looking after our environment- classroom | Pumpkin Soup- Changes of State Autumn - Woodland Animals | Animals’ Habitats - categorising animals and their habitats- hot/cold climates | Growing Plants and Seeds Looking after our environment - school grounds | Floating and Sinking - boats | |