

# **Parents Code of Conduct Policy**

## **St. Bernadette's Catholic Primary School**



**Approved by:**

**Date:** November 2024

**Last reviewed on:**

November 2024

**Next review due by:**

November 2027

**Growing Together in Faith, Love and Learning**

At St Bernadette's Catholic Primary School our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

## **Guidance**

### **We expect parents, carers and visitors to:**

- Respect the caring ethos of our school
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.
- Respect the fact that staff will not be available to respond to Class Dojo outside of their working hours.
- Inform the school office during the school day of any matters that may need addressing before a child goes home – staff are not always able to check Class Dojo whilst teaching.

### **Behaviour that will not be tolerated:**

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carers or pupil regardless of whether or not the behaviour constitutes a criminal offence.

- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages, Facebook/Instagram posts, Dojos or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. (See Appendix 1). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Head teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.

Should **any** of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school grounds.

We would expect that parents/ carers would make all family members and persons responsible for collecting children aware of this policy.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

### **Inappropriate use of Social Network Site**

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/pupils. The Governors of St Bernadette's Catholic Primary School considers the use of social media websites (e.g. Facebook including groups and pages such as 'WN6 Mums' or 'Shevy News', Instagram, X – formally twitter), blogs, and others being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels as stated in our school complaints procedure.

In the event that any pupil or parent/carer of a child/ren being educated in St Bernadette's Catholic Primary School is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly, is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare. In school we can ensure the children are aware of online safety but we are unable to control what children have access to at home.



# **St. Bernadette's Catholic Primary** **School** **Home School Agreement**

## **As a school, we will do our best to:**

- Foster a deep understanding of Catholic beliefs and traditions by providing high quality religious education and opportunities for prayer, worship and living out the Gospel and school values
- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
  - Help and encourage your child to reach their full potential
- Monitor and communicate with parents and carers regularly on your child's progress
- Provide a broad and balanced curriculum that caters for all children, including when delivered remotely
- Promote high standards of behaviour so we can maintain a safe environment for all children
  - Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- Set homework that supports the delivery of the curriculum and mark it where appropriate
  - Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through notices, newsletters, the school APP, email and the school website.
- Encourage good attendance and address any concerns with parents or carers where necessary

## **Parents/Carers, I will do my best to:**

- Support and uphold the Catholic ethos of the school by fostering Gospel and our school values at home.
- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent
  - Make sure my child is dressed in the correct uniform and brings their swimming kit to school when necessary
- Support the school to make sure my child maintains a consistently high standard of behaviour

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- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure that my child completes their homework on time, and raise any issues that my child has with their teachers
  - Read and follow the school's policies
- Treat all members of the school community with care and respect
- Communicate respectfully about the school and its community on social media, refraining from posting content that could harm the school's reputation or relationships
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Read all communications sent home by the school and respond where necessary

**Pupils, I will do my best to:**

- Respect and support the Catholic ethos of the school living out Gospel and our school values in daily actions.
  - Arrive at school on time and ready to learn
  - Try my best to do my work and ask for help if I need it
    - Wear the correct school uniform
  - Bring all the equipment I need each day
  - Be friendly and caring towards other children and adults
- Listen to instructions from the adults at school and follow the school rules
  - Do my homework and bring it back to school on time
  - Look after the school equipment and be respectful of the school environment
- Follow the school's Acceptable Use Policy to ensure responsible and safe use of technology and online resources.
- Use the internet safely and responsibly, following guidance to protect personal information and report any concerns to a trusted adult.